

Calendar of activities – timetable

- A1 carrying out school pedological workshops: observations and research of the soil and natural processes
- A2 making presentations about the soil formation and soil types
- A3 making presentations about the soil loss and the protection of arable land
- A4 making presentations about local food production
- A5 making presentations about the soil pollution
- A6 making presentations about sustainable farming
- A7 web conference for coordinators
- A8 taking part in Sally Ride EarthKam project
- A9 starting and running the official project website with a e-journal, schools' websites, project FB profile and YouTube channel
- A10 "Curiosities" – the e-journal - setting a bookmark on the project website
- A11 introducing the project to school and local community, establishing Erasmus teams, getting to know each other
- A12 preparation of leaflets advertising the development of sustainable farming in the area and soil pollution
- A13 making an exhibition models of the soil profiles
- A14 "Let's Talk About Soil"- creating an exhibition Wall and posting projects' results
- A15 taking part in World Soil Day – 5th December - "Save Soil" and "Soil pollution"
- A16 taking part in a global action by planting a tree - 'Earth Day'
- A17 Soil pollution - research on soil pollution in your region and the influence of soil pollution on the environment and human lives; making presentations on this topic
- A18 holiday homework- 'Soil in action'
- A19 Starting with Raised-bed gardening or school backyard gardening
- A20 starting competitions for computer graphics "Save Soil" and "Soil pollution"
- A21 creating Erasmus Wall
- A22 preparing mini – dictionaries with basic words in the languages of the partner countries
- A23 creating school logos of the project and choosing the official project logo
- A24 making posters in order to present the ideas of the project.
- A25 making presentations about partner schools, towns and regions
- A26 Day of Partner Countries – presenting the culture of the partner countries
- A27 Erasmus Day – presenting the program and disseminating project results
- A28 preparing a music concert "Underground"
- A29 compiling resources for the Book of legends and proverbs
- A30 compiling resources for the Pedological Calendar
- A31 setting up signposts with information about the direction to and the distance from the partner schools
- A32 carrying out English lessons before each project meeting: developing vocabulary and communication skills
- A33 organizing An afternoon with - a meeting with students, teachers, the Headmaster, parents after each project meeting
- A34 starting and running a webpage on the schools' websites (Project Diary)
- A35 preparing lesson plans, fieldworks plans and other educational materials and preparations before each meeting (teachers)
- A36 creating mini-dictionary with topic vocabulary (pedology)
- A37 organizing meetings with the students who will take part in project meetings and their parents
- A38 final products, final evaluation and dissemination of the project results
- A39 analysis of students' learning achievement in science
- A40- A66 are activities carried out during short student exchanges**

C1- C2 are short student exchanges